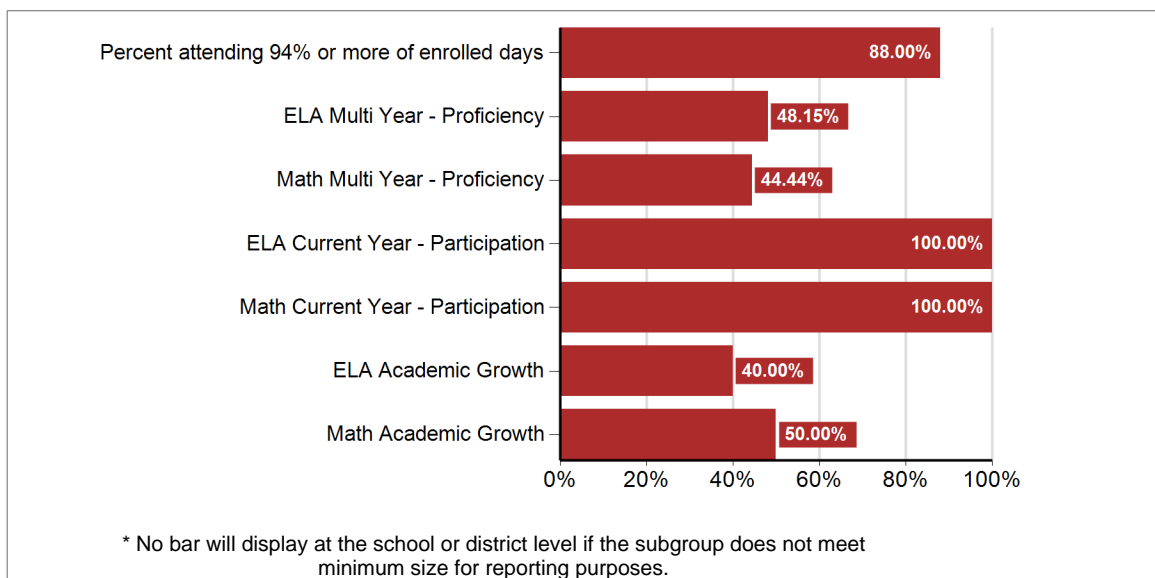


Tea Area 41-5 | Tea Area Frontier Elementary - 05

School Classification: To Be Determined

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	55.11%
55.11 out of possible 100	
Academic Growth	
<div></div>	47.50%
19 out of possible 40	
Attendance	
<div></div>	88.00%
17.6 out of possible 20	
Student Achievement	
<div></div>	46.28%
18.51 out of possible 40	

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	26
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

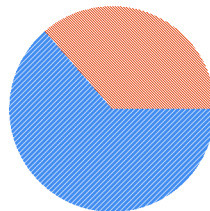
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	7.7
Average Years of Experience	6
Percent with Advanced Degrees	36.36%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

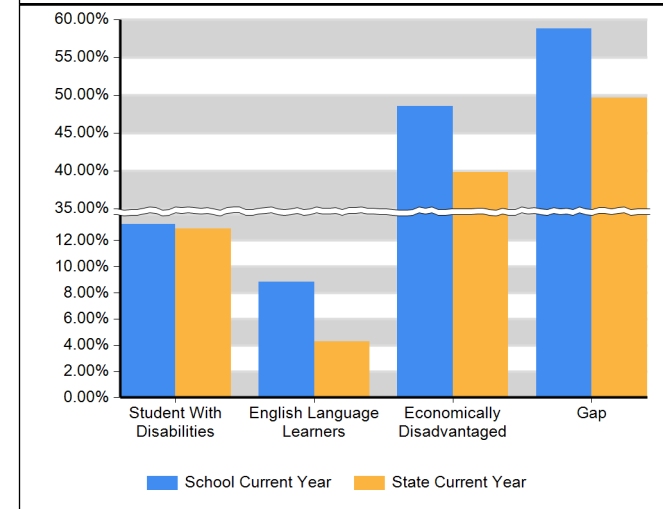
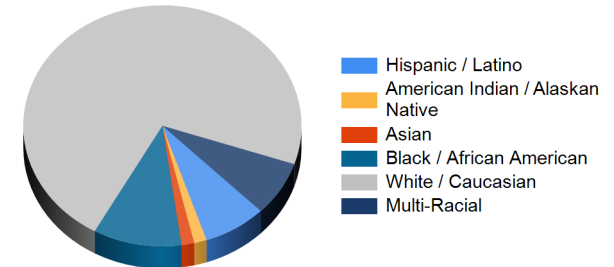
Degrees Earned for Instructional Staff

Bachelors - 63.64%
Doctorate - 0.00%
Masters - 36.36%
Specialist - 0.00%



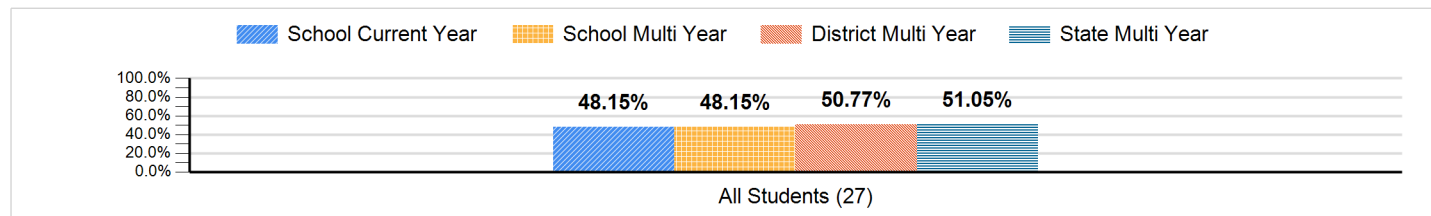
Student Population

Race/Ethnicity
Percent of Student Population



Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

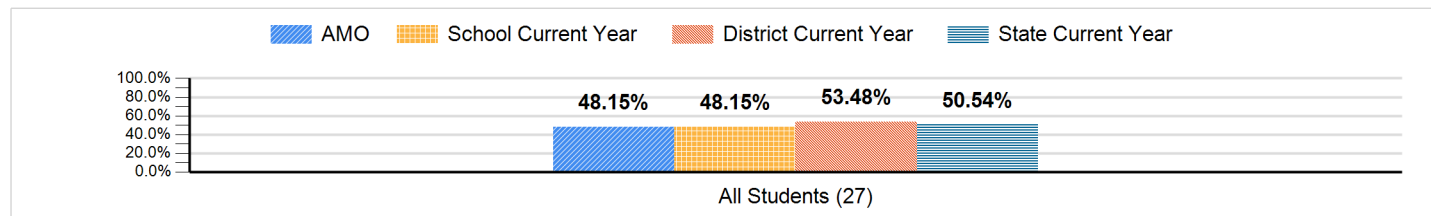
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	27	48.15	48.15	50.77	51.05
Hispanic / Latino*	*	*	*	40.00	36.32
American Indian / Alaskan Native*	*	*	*	18.75	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	27.27	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	18	38.89	38.89	51.72	57.23
Multi-Racial*	*	*	*	55.00	46.17
Student With Disabilities*	*	*	*	29.02	18.69
English Language Learners*	*	*	*	8.33	11.61
Economically Disadvantaged	13	61.54	61.54	32.84	34.60
Female	14	50.00	50.00	57.73	57.21
Male	13	46.15	46.15	45.04	45.18
Migrant*	*	*	*	*	13.36
Gap	19	57.89	57.89	32.81	34.20
Non-Gap*	*	*	*	57.99	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

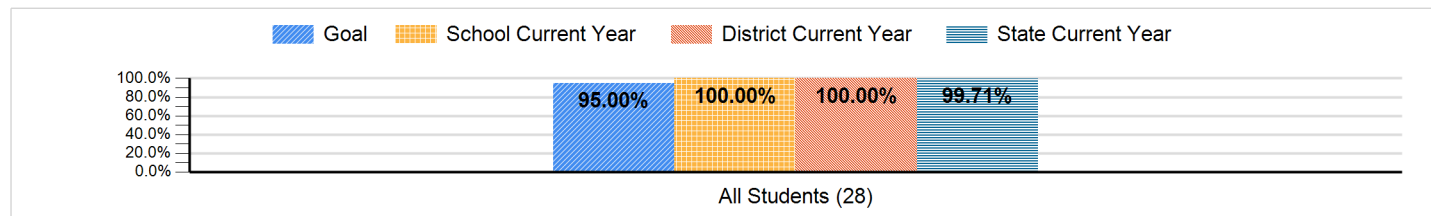
Subgroup	Number of Students	AMO	School Current Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	27	48.15	48.15	53.48	50.54
Hispanic / Latino*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	20.41
Asian*	*	*	*	*	48.50
Black / African American*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	51.72
White / Caucasian	18	38.89	38.89	54.39	57.54
Multi-Racial*	*	*	*	40.00	46.81
Student With Disabilities*	*	*	*	40.00	24.51
English Language Learners*	*	*	*	*	16.72
Economically Disadvantaged	13	61.54	61.54	38.24	35.13
Female	14	50.00	50.00	60.74	55.34
Male	13	46.15	46.15	47.87	46.01
Migrant*	*	*	*	*	20.00
Gap	19	57.89	57.89	41.03	35.59
Non-Gap*	*	*	*	59.14	68.36

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Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

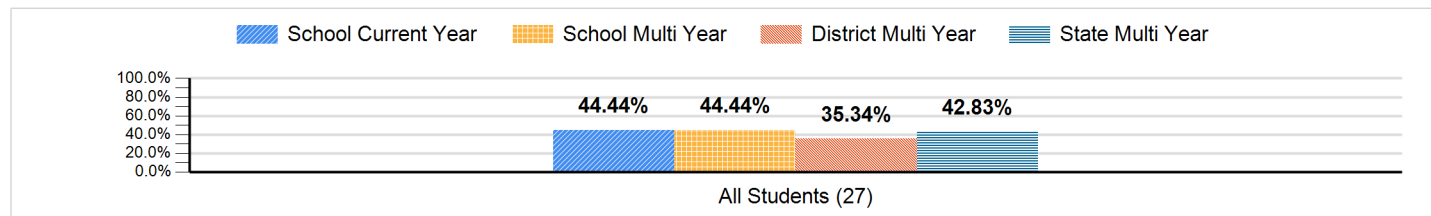
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	28	95.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	99.67
Asian*	*	*	*	*	99.80
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	19	95.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	99.06
Economically Disadvantaged	13	95.00	100.00	100.00	99.65
Female	15	95.00	100.00	100.00	99.76
Male	13	95.00	100.00	100.00	99.66
Migrant*	*	*	*	*	100.00
Gap	20	95.00	100.00	100.00	99.63
Non-Gap*	*	*	*	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

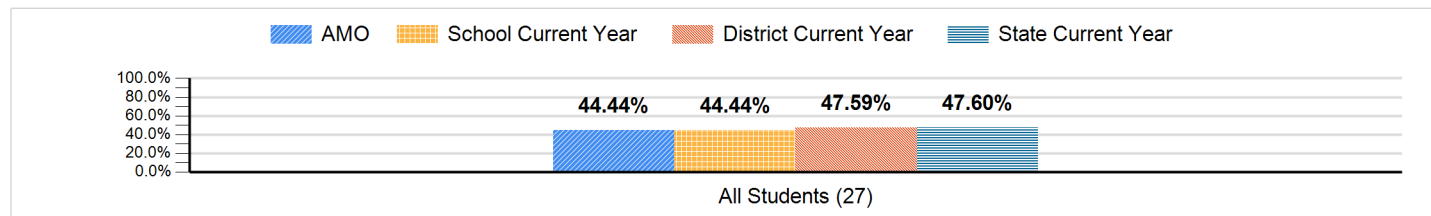
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	27	44.44	44.44	35.34	42.83
Hispanic / Latino*	*	*	*	20.00	27.23
American Indian / Alaskan Native*	*	*	*	12.50	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	22.73	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	18	44.44	44.44	36.14	48.97
Multi-Racial*	*	*	*	38.33	38.06
Student With Disabilities*	*	*	*	25.91	17.62
English Language Learners*	*	*	*	8.33	11.17
Economically Disadvantaged	13	46.15	46.15	23.33	27.13
Female	14	28.57	28.57	34.28	42.56
Male	13	61.54	61.54	36.21	43.08
Migrant*	*	*	*	*	8.18
Gap	19	47.37	47.37	24.16	27.26
Non-Gap*	*	*	*	39.82	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

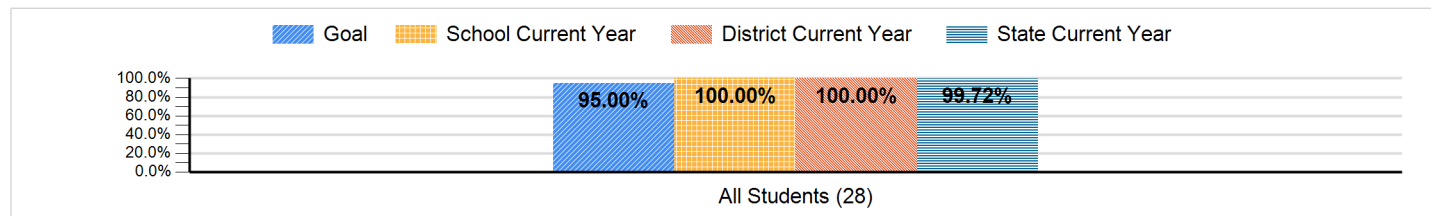
		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	27	44.44	44.44	47.59	47.60
Hispanic / Latino*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	17.71
Asian*	*	*	*	*	44.56
Black / African American*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	41.38
White / Caucasian	18	44.44	44.44	48.54	54.89
Multi-Racial*	*	*	*	40.00	42.62
Student With Disabilities*	*	*	*	43.64	25.84
English Language Learners*	*	*	*	*	17.40
Economically Disadvantaged	13	46.15	46.15	32.35	32.38
Female	14	28.57	28.57	46.01	45.98
Male	13	61.54	61.54	48.82	49.13
Migrant*	*	*	*	*	14.74
Gap	19	47.37	47.37	35.04	33.22
Non-Gap*	*	*	*	53.31	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

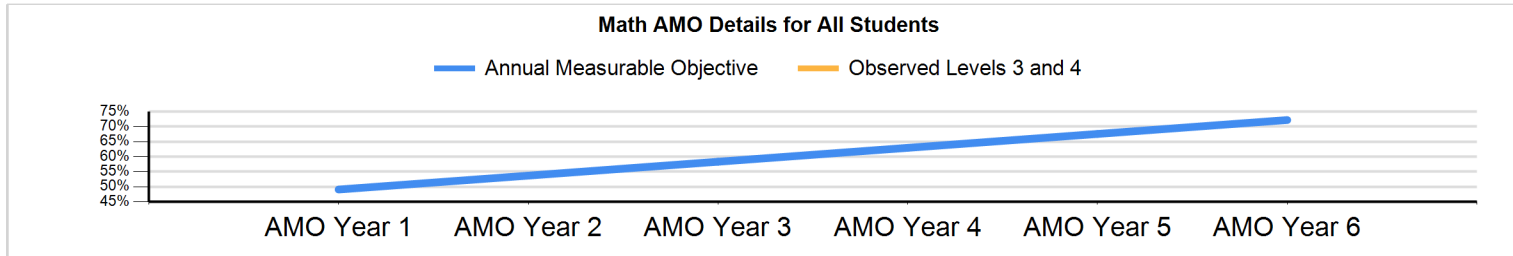
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	28	95.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	99.65
Asian*	*	*	*	*	99.60
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	19	95.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	99.44
Economically Disadvantaged	13	95.00	100.00	100.00	99.66
Female	15	95.00	100.00	100.00	99.75
Male	13	95.00	100.00	100.00	99.69
Migrant*	*	*	*	*	100.00
Gap	20	95.00	100.00	100.00	99.64
Non-Gap*	*	*	*	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2015-2016	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2015-2016	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2015-2016	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %	

Other Groups

Female	2015-2016	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %	
Male	2015-2016	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2015-2016	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %	
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA	

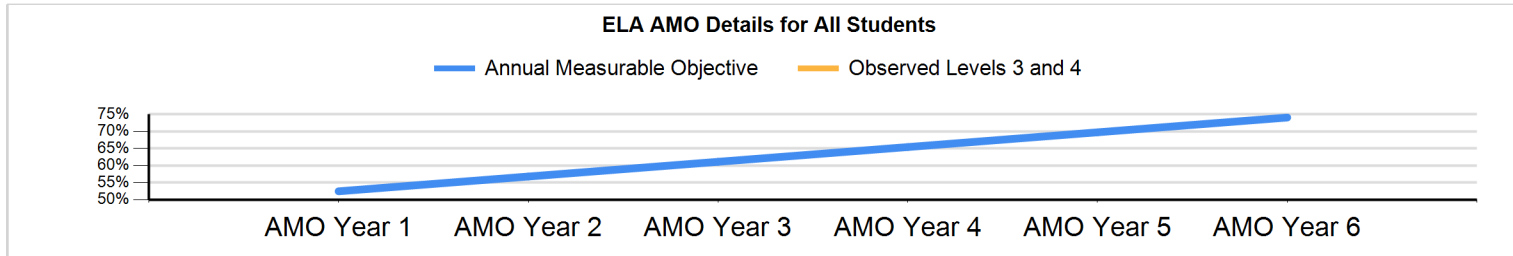
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	48.15%	52.47 %	56.79 %	61.11 %	65.43 %	69.75 %	74.08 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %

Other Groups

Female	2015-2016	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2015-2016	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

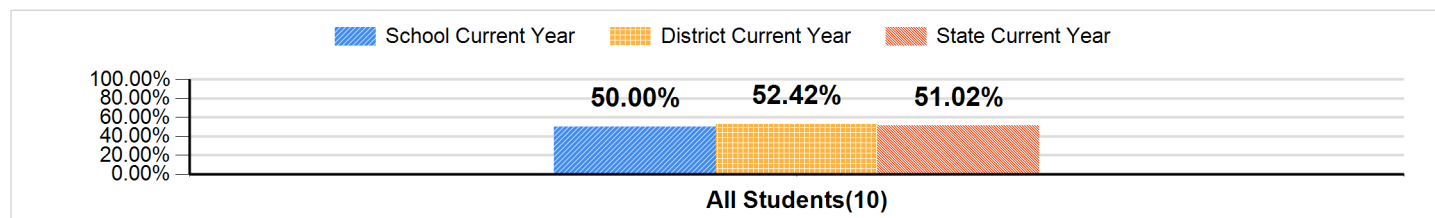
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	10	50.00	*	52.42	40.00	51.02	33.39
Hispanic / Latino*	*	*	*	46.15	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	52.17	36.07	55.31	37.65
Multi-Racial*	*	*	*	60.00	*	47.40	36.34
Student With Disabilities*	*	*	*	45.33	29.73	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged*	*	*	*	48.98	41.86	40.10	29.31
Female*	*	*	*	54.62	40.32	51.02	34.41
Male*	*	*	*	50.78	39.74	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	47.62	39.73	40.16	29.58
Non-Gap*	*	*	*	54.48	40.30	61.81	48.45

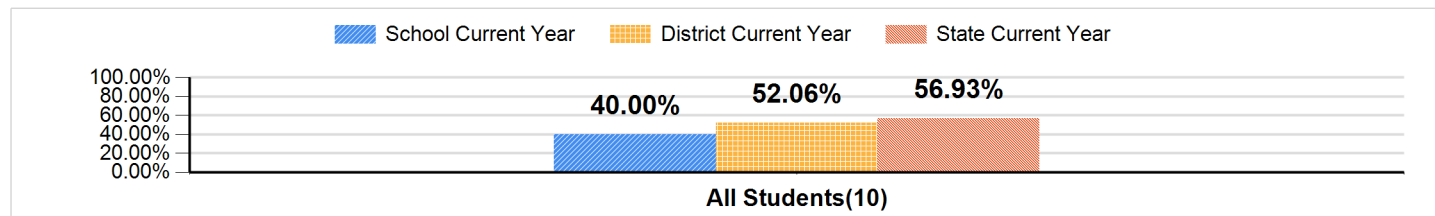
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	10	40.00	*	52.06	38.57	56.93	36.16
Hispanic / Latino*	*	*	*	30.77	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	52.56	37.10	60.88	39.83
Multi-Racial*	*	*	*	56.00	*	54.50	41.06
Student With Disabilities*	*	*	*	38.67	26.32	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	43.88	31.71	46.42	32.64
Female*	*	*	*	60.08	48.94	61.92	39.36
Male*	*	*	*	46.11	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	39.88	29.58	45.79	32.39
Non-Gap*	*	*	*	57.29	47.83	67.95	50.02

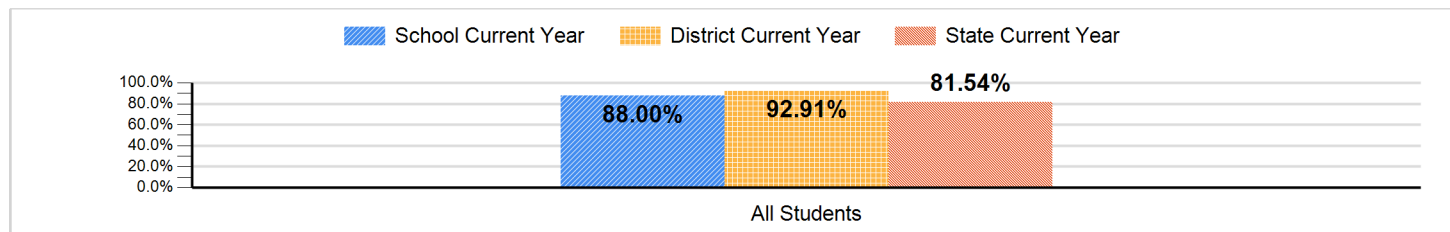
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	75	88.00	92.91	81.54
Hispanic / Latino	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	54.38
Asian	*	*	*	88.64
Black / African American	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	74.63
White / Caucasian	53	88.68	93.37	87.89
Multi-Racial	*	*	*	74.77
Student With Disabilities	14	71.43	84.29	76.01
English Language Learners	*	*	*	82.61
Economically Disadvantaged	38	81.58	81.68	71.07
Female	33	84.85	91.07	81.39
Male	42	90.48	94.41	81.67
Migrant	*	*	*	81.45
Gap	47	82.98	84.48	73.81
Non-Gap	28	96.43	97.09	91.74

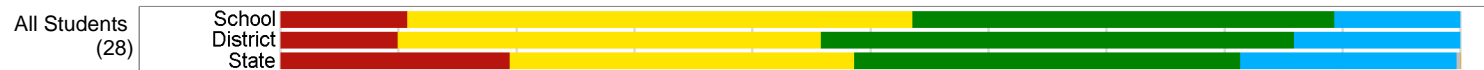
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	10.71	42.86	35.71	10.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	19	15.79	36.84	31.58	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	38.46	30.77	15.38	0.00	0.00
Female	15	13.33	53.33	26.67	6.67	0.00	0.00
Male	13	7.69	30.77	46.15	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	20	10.00	40.00	40.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.92	35.88	40.08	14.12	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	*	*	*	*	*	*	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	9.62	34.73	40.59	15.06	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	15.38	46.15	30.77	7.69	0.00	0.00	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	20.93	32.56	30.23	16.28	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	15.69	47.06	23.53	13.73	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	11.38	41.46	34.96	12.20	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	8.63	30.94	44.60	15.83	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	14.61	46.07	26.97	12.36	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	7.51	30.64	46.82	15.03	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

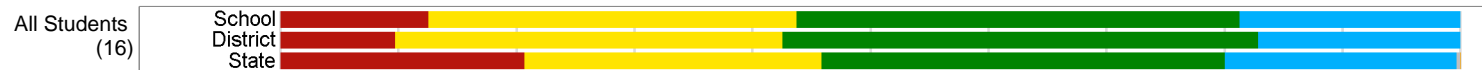
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	12.50	31.25	37.50	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	12	16.67	25.00	33.33	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	11	9.09	36.36	36.36	18.18	0.00	0.00
Non-Gap	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.70	32.84	40.30	17.16	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	8.87	33.06	39.52	18.55	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	18.75	31.25	37.50	12.50	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	19.23	42.31	19.23	19.23	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	13.85	40.00	30.77	15.38	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	5.80	26.09	49.28	18.84	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	12.50	45.00	27.50	15.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	8.51	27.66	45.74	18.09	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	8.33	58.33	33.33	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.16	39.06	39.84	10.94	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.43	36.52	41.74	11.30	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	22.22	33.33	25.93	18.52	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	12.00	52.00	28.00	8.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	8.62	43.10	39.66	8.62	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	11.43	35.71	40.00	12.86	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	16.33	46.94	26.53	10.20	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	6.33	34.18	48.10	11.39	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

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Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	21.43	32.14	32.14	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	19	26.32	36.84	26.32	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	15.38	38.46	23.08	0.00	0.00
Female	15	26.67	26.67	33.33	13.33	0.00	0.00
Male	13	15.38	38.46	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	20	25.00	20.00	35.00	20.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.79	29.39	31.68	22.14	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	*	*	*	*	*	*	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	15.90	29.29	31.80	23.01	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	30.77	30.77	30.77	7.69	0.00	0.00	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	32.56	30.23	16.28	20.93	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	25.49	33.33	23.53	17.65	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	13.01	26.02	34.96	26.02	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	20.14	32.37	28.78	18.71	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	25.84	32.58	22.47	19.10	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	12.14	27.75	36.42	23.70	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

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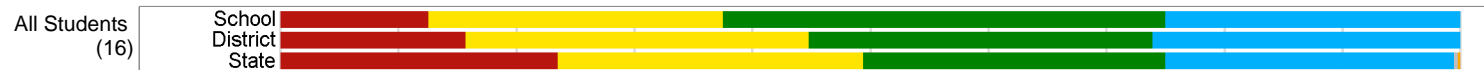
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	12.50	25.00	37.50	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	12	16.67	33.33	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	11	18.18	9.09	36.36	36.36	0.00	0.00
Non-Gap	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.67	29.10	29.10	26.12	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.32	29.03	29.03	26.61	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	25.00	31.25	12.50	31.25	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	19.23	38.46	19.23	23.08	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	12.31	26.15	30.77	30.77	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	18.84	31.88	27.54	21.74	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	15.00	35.00	22.50	27.50	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	15.96	26.60	31.91	25.53	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

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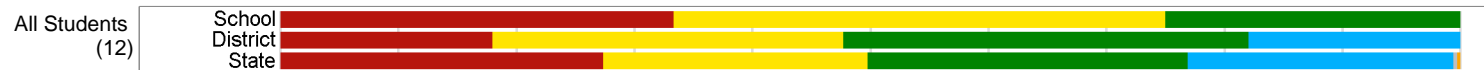
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Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	33.33	41.67	25.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.97	29.69	34.38	17.97	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.52	29.57	34.78	19.13	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	37.04	29.63	18.52	14.81	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	32.00	28.00	28.00	12.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	13.79	25.86	39.66	20.69	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	21.43	32.86	30.00	15.71	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	34.69	30.61	22.45	12.24	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	7.59	29.11	41.77	21.52	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.